

Study Programme Beauty Therapy (Level 3)



Bishop Laney
Sixth Form

QUALIFICATION

VTCT Level 3 Diploma in Beauty Therapy

WHY SHOULD I CHOOSE THIS STUDY PROGRAMME?

The VTCT Level 3 Diploma in Beauty Therapy is a Technical Qualification aimed at students aged 16-19 who are in a full time Level 3 education programme and wish to pursue a career as an employed and/or self-employed beauty therapist.

Students who achieve this qualification are eligible to become members of the British Association of Beauty Therapy and Cosmetology (BABTAC) or Federation of Holistic Therapists (FHT).

This qualification has been developed collaboratively with employers, professional associations and key stakeholders in the beauty therapy sector. The knowledge, skills and competencies gained will provide the best possible opportunity for progression into employment.

This qualification is formally supported by the following organisation:

British Association of Beauty Therapy and Cosmetology

www.babtac.com

WHAT WILL I STUDY?

This qualification is based on the national occupational standards for beauty therapy and includes all the required elements to work effectively as a beauty therapist.

All mandatory units must be passed, which include :

- Electrical science
- Facial electrical treatments
- Body electrical treatments
- Client care and consultation
- Body analysis
- Skin analysis
- Anatomy and physiology for the face and body systems
- Swedish massage therapy
- Mechanical massage
- Health and safety in the salon

This qualification will develop your knowledge and understanding of relevant anatomy and physiology and health and safety. You will also develop the knowledge, understanding and skills to consult with clients, successfully promote and retail products, provide a range of beauty treatments including Swedish massage, skin and body analysis and electrical science in order to make informed decisions for face and body electrical treatments.

In parallel, you will develop your communication and customer service skills, your awareness of environmental sustainability and your commercial skills, all of which are valued highly by employers. Problem solving and research skills will also be developed.



WHAT COULD THIS QUALIFICATION LEAD TO?

As a beauty therapist, you could progress directly into employment in a variety of contexts, which include:

- Commercial beauty salons
- Independent/self-employed/mobile/home-based settings
- Destination days/spas
- Massage clinics
- Care homes
- Airlines and hotel chains
- Health farms

Whilst this qualification's primary purpose is to prepare students for employment, students may choose to develop their knowledge and skills further by completing a specialist qualification at Level 4 in one of more the following areas:

- Salon Management
- Holistic therapies
- Advanced beauty therapy

WHAT WILL BE EXPECTED OF ME?

- A professional attitude
- Professional appearance at all times
- Appreciation of a working environment
- Punctual and reliable with your attendance as you will be working with the general public
- Planning of your service portfolio with your teacher
- Taking a holistic view to your development
- Keep your service portfolio up to date and presented to a high standard
- Keep a record of your progress and formative feedback
- Talk to your teachers about your ideas and how to achieve the best results
- Present your work in a suitable format according to the purpose and the audience
- Evaluate your work and make suggestions for improvement
- Meet deadlines
- Keep a record of the work you have completed, including the grades and points you have been awarded

WHO WILL BE INVOLVED?

- The subject teachers and assessors are responsible for planning lessons, preparing resources, assessing work and making sure that the units are completed on time.
- Internal assessments will be graded by your teacher/assessor and these assessments checked by the IQA (Internal Quality Assurer) and externally quality assured by VTCT.
- External examinations will be marked by VTCT.

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FURTHER INFORMATION

You must complete the assessment requirements below for mandatory units:

Service Portfolio

You must produce a formative service portfolio that includes evidence of practical service carried out with proficiency. Whilst the pre-requisite portfolio does not contribute to the qualification grade, it serves as a valuable 'assessment for learning' tool to prepare you for summative assessments.

Graded Practical Assessment