

Sequence	Topic title	Outline of Main Content / Objectives	Assessment(s) formative and summative (indicative)	Links to GCSE
<p>1</p> <p>Autumn 1</p>	<p>Introduction to TL</p>	<p><b>Access units 1 -5, 7-9,</b> Respond to basic introductory questions in TL.</p> <p>Respond to classroom instructions and use TL to ask basic classroom based questions.</p> <p>Recognise the numbers 1-30</p> <p>Understand the pronunciation of the alphabet</p> <p>Recognise the difference in masculine/feminine words using animals /colours / birthday / age</p> <p>Describe what is in my bag/classroom...</p> <p>Recognise and recall family vocabulary</p>	<p>Create a conversation between two people meeting for the first time in TL. (F).</p> <p>End of topic test (S).</p>	<p>3.1.1. Identity and culture (family, tech, free time, festivals)</p> <p>3.2.1 Listening: understand and respond to spoken language</p> <p>3.2.2 Speaking: Communicate and interact in Spanish</p> <p>3.2.3. Reading: understand and respond to written language</p> <p>3.2.4 Writing: communicate in writing</p> <p>3.3.1.1 Nouns gender</p> <p>3.3.1.2 Articles</p> <p>3.3.1.3 Adjectives</p> <p>3.3.1.10 Number, quantity, dates</p> <p>3.4.1 Strategies for understanding</p> <p>3.5.2.14 Colours</p> <p>3.3.1.6 Pronouns</p> <p>3.5.2.7 Alphabet</p> <p>3.5.2.8 Numbers</p> <p>3.5.2.10 Greeting and exclamation</p>

<p>2 Autumn 2</p>	<p>All about me</p>	<p><b>Module 1 Studio 1</b></p> <p>Discuss likes and dislikes</p> <p>Describing yourself and others</p> <p>Christmas <b>module 2</b></p>	<p>Facebook profile page (F).</p> <p>End of topic test (S).</p>	<p>3.1.1. Identity and culture (family, tech, free time, festivals)</p> <p>3.2.1 Listening: understand and respond to spoken language</p> <p>3.2.2 Speaking: Communicate and interact in Spanish</p> <p>3.2.3. Reading: understand and respond to written language</p> <p>3.2.4 Writing: communicate in writing</p> <p>3.4.1.5 Using common patterns within Spanish</p> <p>3.4.1.6 Using cognates and near-cognates</p> <p>3.3.1.3 Adjectives</p> <p>3.5.2.15 Weights and measurements</p> <p>3.5.2.16 Shape</p> <p>3.5.2.11 Opinions</p>
<p>3 Spring 1</p>	<p>School</p>	<p><b>Module 2 Studio 1</b></p> <p>Discussing school subjects</p> <p>Giving a variety of opinions</p> <p>Describing your timetable</p> <p>Describing you school day</p>	<p>Create a timetable and annotate (f)</p> <p>End of topic test (S).</p>	<p>3.1.3 Current and future study and employment</p> <p>3.2.1 Listening: understand and respond to spoken language</p> <p>3.2.2 Speaking: Communicate and interact in Spanish</p> <p>3.2.3. Reading: understand and respond to written language</p> <p>3.2.4 Writing: communicate in writing</p> <p>3.3.1.6 Pronouns</p> <p>3.3.1.7 Verbs</p> <p>3.5.2.11 Opinions</p> <p>3.3.1.2 Articles</p> <p>3.3.1.10 Number, quantity, dates</p> <p>3.3.1.11 Time</p>

<p>4 Spring 2</p>	<p>Free time activities</p>	<p><b>Module 3 Studio 1</b>                  Discussing your views on new tech.                   Name and recognize sports                   Talking about general activities                   Expressing opinions                   Describing what other people do                   Investigating extreme sports</p>	<p>Create a comic strip of free time activities using time frames (F).                   End of topic test (S).</p>	<p>3.1.1. Identity and culture (family, tech, free time, festivals)                  3.2.1 Listening: understand and respond to spoken language                  3.2.2 Speaking: Communicate and interact in Spanish                  3.2.3. Reading: understand and respond to written language                  3.2.4 Writing: communicate in writing                  3.3.1.4 Adverbs                  3.3.1.5 Quantifiers/intensifiers                  3.5.2.12 Expressions of time                  3.5.2.6 Important verbs</p>
<p>5 Summer 1</p>	<p>Local area</p>	<p><b>Module 4 Studio 1</b>                  Describing your town or village                   Giving directions                   Talking about where you go at the weekend                   Making plans                   Discussing what you can do in town                   Investigating facts about TL country</p>	<p>Create a brochure for your town (f)                   End of topic test (S).</p>	<p>3.1.2. Local, national, international and global areas of interest (home, town, social issues, health, environment)                  3.2.1 Listening: understand and respond to spoken language                  3.2.2 Speaking: Communicate and interact in Spanish                  3.2.3. Reading: understand and respond to written language                  3.2.4 Writing: communicate in writing                  3.3.1.8 Prepositions                  3.3.1.2 Articles                  3.5.2.13 Location and distance                  3.5.2.9 Asking questions                  3.5.1 Rubrics, instructions</p>

6 Summer 2	Holidays	<b>Module 5 Studio 1</b> Using 'we' talking about your holiday Talking about getting ready to go out Buying drinks and snacks Making holiday plans Describing a dream holiday	Create a holiday advert (f)  End of topic test (s)	3.1.1 Identity and culture 3.1.2 Local, national, international and global areas of interest (home, town, social issues, health, environment) 3.2.1 Listening: understand and respond to spoken language 3.2.2 Speaking: Communicate and interact in Spanish 3.2.3. Reading: understand and respond to written language 3.2.4 Writing: communicate in writing 3.4.1.5 Using common patterns
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